



HYDRAULICS AND HYDRAULIC MACHINERY (CE404PC) COURSE PLANNER

I. COURSE OVERVIEW:

This course is intended to introduce basic principles of fluid mechanics. It is further extended to cover the application of fluid mechanics by the inclusion of fluid machinery especially water turbine and water pumps. Now days the principles of fluid mechanics find wide applications in many situations directly or indirectly. The use of fluid machinery, turbines pumps in general and in power stations in getting as accelerated fill up. Thus there is a great relevance for this course for mechanical technicians. The Mechanical technicians have to deal with large variety of fluids like water, air, steam, ammonia and even plastics. The major emphasis is given for the study of water. However the principle dealt with in this course will be applicable to all incompressible fluids

II. PREREQUISITE(S):

Level	Credits	Periods	Prerequisite
UG	3	4	Fluid Mechanics

III. COURSE OBJECTIVES:

1	Strengthen the knowledge of theoretical and technological aspects of hydrodynamic forces on jets.
2	Correlate the principles with applications in hydraulic turbines.
3	Apply the practical applications on Francis and Kaplan turbine.
4	Analyze the similarities between prototype and model types of hydraulics similitude.

COURSE OUTCOMES:

Course Outcomes	Description	Bloom's Taxonomy Levels	Program Outcomes, Program Specific Outcomes
CO1	Apply their knowledge of fluid mechanics in addressing problems in open channels and hydraulic machinery.	L3: Applying	PO1, PO2, PO3, PSO2.



CO2	Understand and solve problems in uniform, gradually and rapidly varied flows in open channel in steady state conditions.	L2: Understand, L4: Analyzing	PO2, PO3, PO4, PO6, PSO1.
CO3	Apply dimensional analysis and differentiate the model, prototype and similitude conditions for practical problems.	L3: Applying	PO1, PO3, PO4, PSO1.
CO4	Get the knowledge on different hydraulic machinery devices and its principles that will be utilized in	L1: Remember, L2: Understand	PO1, PO3, PO4, PO5, PSO3.
CO5	hydropower development and for other practical usages	L3: Applying	

IV. HOW PROGRAM OUTCOMES ARE ASSESSED:

Program Outcomes (PO)		Level	Proficiency assessed by
PO1	Engineering knowledge: To Apply the knowledge of mathematics, science, engineering fundamentals principles, and civil engineering to the solution of complex engineering problems encountered in modern engineering practice.	3	Assignments



PO2	Problem analysis: Ability to Identify, formulate, review research literature, and analyze complex engineering problems related to Civil Engineering and reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3	Exercise, Exams
PO3	Design/development of solutions: Design solutions for complex engineering problems related to Civil Engineering and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	2	Exercise
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	2.7	Discussion, Seminars
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3	Discussion, Seminars
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the Civil Engineering professional engineering practice.	2	Discussions
PO7	Environment and sustainability: Understand the impact of the Civil Engineering professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development.	—	-----
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	—	-----
PO9	Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	—	-----



PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		-----
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		-----
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		Prototype, Discussions

**1: Slight
(Low)**

**2: Moderate
(Medium)**

**3: Substantial
(High)**

0: None

V. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

Program specific outcomes		Level	Proficiency Assessed By
PSO1	ENGINEERING KNOWLEDGE: Graduates will be able to apply technical knowledge in drawing, analysis, design, laboratory investigations and construction aspects of civil engineering infrastructure, along with good basics in mathematics, basic sciences and technical communication	2.5	Lectures, Exercises and Assignments



PSO2	BROADNESS AND DIVERSITY: Graduates will be able to summarize and can demonstrate about societal, economical, environmental, health and safety factors involved in infrastructural development, and shall work within multidisciplinary teams with competence in modern tool usage.	2	Project
PSO3	SELF-LEARNING AND SERVICE: Graduates will be able to pursue lifelong learning and professional development to face the challenging and emerging needs of our society, ethically and responsibly.	2	Guest lectures

0-None

2-Supportive

3-Highly Related

VI. SYLLABUS: JNTUHSYLLABUS

UNIT - I

Open Channel Flow – I: Introduction to Open channel flow-Comparison between open channel flow and pipe flow, Classification of open channels, Classification of open channel flows, Velocity distribution. Uniform flow – Characteristics of uniform flow, Chezy's, Manning's and Bazin formulae for uniform flow – Factors affecting Manning's Roughness Coefficient "n". Most economical sections. Computation of Uniform flow, Normal depth.

Critical Flow: Specific energy – critical depth - computation of critical depth – critical, sub critical and super critical flows-Channel transitions.

UNIT-II

Open Channel Flow – II: Non-uniform flow – Gradually Varied Flow - Dynamic equation for G.V.F; Classification of channel bottom slopes – Classification and characteristics of Surface profiles– Computation of water surface profiles by Numerical and Analytical approaches. Direct step method.

Rapidly varied flow: Elements and characteristics (Length and Height) of Hydraulic jump in rectangular channel– Types, applications and location of hydraulic jump, Energy dissipation and other uses – Positive and Negative Surges (Theory only).

UNIT-III

Dimensional Analysis and Hydraulic Similitude: Dimensional homogeneity – Rayleigh's method and Buckingham's pi methods – Dimensionless groups. Similitude, Model studies, Types of models. Application of dimensional analysis and model studies to fluid flow problems. Distorted models.

Basics of Turbo Machinery: Hydrodynamic force of jet on stationary and moving flat, inclined and curved vanes, Jet striking centrally and at tip, Velocity triangles at inlet and outlet, expressions for work done and efficiency – Angular

UNIT IV



Hydraulic Turbines–I: Elements of a typical Hydropower installation – Heads and efficiencies –

Classification of turbines – Pelton wheel – Francis turbine – Kaplan turbine

– working, working proportions, velocity diagram, work done and efficiency, hydraulic design. Draft tube – Classification, functions and efficiency.

Hydraulic Turbines–II: Governing of turbines – Surge tanks – Unit and specific turbines – Unit speed – Unit quantity – Unit power – Specific speed – Performance characteristics – Geometric similarity – Cavitation. Selection of turbines.

UNIT-V

Centrifugal Pumps: Pump installation details – classification – work done – Manometric head – minimum starting speed – losses and efficiencies – specific speed. Multistage pumps – pumps in parallel – performance of pumps – characteristic curves – NPSH – Cavitation.

Hydropower Engineering: Classification of Hydropower plants – Definition of terms – load factor, utilization factor, capacity factor, estimation of hydropower potential.

TEXTBOOKS:

1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulic machines by Manish Kumar Goyal, PHI Learning Private Limited, 2015
3. Fluid mechanics & Hydraulic Machines, Domkundwar & Domkundwar Dhanpat Rai & Co

REFERENCE BOOKS:

1. Fluid Mechanics by R.C. Hibbeler, Pearson India Education Services Pvt. Ltd
2. Fluid Mechanics & Fluid Power Engineering by D.S. Kumar (Kataria & Sons Publications Pvt. Ltd.).
3. Open channel flow by V.T. Chow (McGraw Hill Book Company).
4. Introduction to Fluid Mechanics and Fluid Machines by S.K. Som, Gautam Biswas, Suman Chakraborty, McGraw Hill Education (India) Private Limited
5. Hydraulic Machines by Banga & Sharma (Khanna Publishers).

MOOC'S-SWAYAM/NPTEL:

<https://nptel.ac.in/courses/151516/#>

<https://nptel.ac.in/courses/151516>

GATE SYLLABUS:

Laminar and turbulent flow flow in pipes, pipe networks. Concept of boundary layer and its growth. Uniform flow, critical flow and gradually varied flow in channels, specific energy concept, hydraulic jump. Forces on immersed bodies, flow measurements in channels, tanks



and pipes. Dimensional analysis and hydraulic modeling. Kinematics of flow, velocity triangles and specific speed of pumps and turbines.

IES SYLLABUS:

A. openchannel flow, pipe flow

Dimensional Analysis, Modeling; Cavitations; Flow oscillations; Momentum and Energy principles in Open channel flow, Flow controls, Hydraulic jump, Flow sections and properties; Normal flow, Gradually varied flow; Surges; Flow development and losses in pipe flows, Measurements; Siphons; Surges and Waterhammer; Delivery of Power Pipe networks.

B. Hydraulic machines and hydropower

Centrifugal pumps, types, performance parameters, scaling, pumps in parallel; Reciprocating pumps, air vessels, performance parameters; Hydraulic ram; Hydraulic turbines, types, performance parameters, controls, choice; Power house, classification and layout, storage, pondage, control of supply.

VII. COURSE PLAN:

Lecture No.	Unit No.	Date	Topics to be covered	Link for PPT	Link for PDF	Course learning outcomes	Teaching Methodology	Reference
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1	1		Introduction to Open channel flow-Comparison between open channel flow and pipe flow,	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Differentiate between pipe flow and open flow	chalk & talk/PP T	T1 R1
2			Classification of open channels, Classification of open channel flows	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Classify types of flows and channels	chalk & talk/PP T	
3			Velocity distribution.	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Understand velocity distribution	chalk & talk/PP T	
4			student Presentation	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Remember characteristics	chalk & talk/PP T	



5		Characteristics of uniform flow, Chezy's, Manning's and Bazin formulae for uniform flow	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Derive roughness coefficient	chalk & talk/PP T
6		Factors affecting Manning's Roughness Coefficient "n".	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Design economical sections	chalk & talk/PP T
7		Most economical sections	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Design economical sections	chalk & talk/PP T
8		student Presentation	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Define uniform flow	chalk & talk/PP T



9		Most economical sections	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Derive specific energy	chalk & talk/PP T
10		Computation of Uniform flow, Normal depth	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Understand and apply critical depths	chalk & talk/PP T
11		Specific energy – critical depth	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Understand and apply critical depths	chalk & talk/PP T
12		student Presentation	https://drive.google.com/drive/folders/1LdXc4JTZc6QRLn1H23DEuok-wpvz4dKm?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Understand channel transitions.	chalk & talk/PP T



13	2		Computation of critical depth	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Remember non uniform flow	chalk & talk/PP T	T1 R1
14			Critical, subcritical and super critical flows	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Derive GVF	chalk & talk/PP T	
15			Channel transitions	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Classify bottom slopes	chalk & talk/PP T	
16			student Presentation	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Understand surface profiles	chalk & talk/PP T	
17			Non-uniform flow – Gradually Varied Flow	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Analyze surface profiles	chalk & talk/PP T	



				ElfsSI?usp=sharing			
18			Dynamicequationfor G.V.F	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Study direct step method	chalk&talk/PP T
19			Classificationofchannel bottom slopes	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Understand hydraulic jump	chalk&talk/PP T
20			studentPresentation	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Locate hydraulic jump	chalk&talk/PP T
21			Classification and characteristics of Surface profiles	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Analyze hydraulic jump	chalk&talk/PP T



22		Computation of water surface profiles by Numerical and Analytical approaches	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Classify hydraulic jump	chalk & talk/PP T
23		Direct step method	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Explain energy dissipation	chalk & talk/PP T
24		student Presentation	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing		chalk & talk/PP T
25		Elements and characteristics (Length and Height) of Hydraulic jump in rectangular channel	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Solve problems	chalk & talk/PP T
26		Elements and characteristics (Length and Height) of Hydraulic jump in rectangular channel	https://drive.google.com/drive/folders/1xFBK47xd8qUkzy7O3Gz7GKwSwrElfsSI?usp=sharing	https://drive.google.com/drive/folders/1zvI_ZoVy3lBcaXzPJJKdJmKmaCz3T8qq?usp=sharing	Solve problems	chalk & talk/PP T



27		Elements and characteristics (Length and Height) of Hydraulic jump in rectangular channel	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	State dimensional homogeneity	chalk & talk/PP T	
28		Types, applications and location of hydraulic jump	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Explain and compute using rayleigh's method.	chalk & talk/PP T	
29		Energy dissipation and other uses	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Explain and compute using Buckingham's method	chalk & talk/PP T	T1 R1
30		Positive and Negative Surges	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Classify dimensionless groups	chalk & talk/PP T	
31		student Presentation	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Explain types of models.	chalk & talk/PP T	



		Imid exams						
32			Dimensionalhomogeneity	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	solve fluidflow problems	chalk&talk/PP T	T1 R1
33			Rayleigh’s method	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Apply dimension al analysis	chalk&talk/PP T	
34			Buckingham’spimethods	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	understand Rayleigh's method	chalk&talk/PP T	
35			studentPresentation	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	understandmethod for analysis	chalk&talk/PP T	



36			Dimensionless groups	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	understand groups	chalk&talk/PP T
37			Similitude, Model studies, Types of models	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	study model studies	chalk&talk/PP T
38			model studies to fluid flow problems	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Apply model studies to flow	chalk&talk/PP T
39			student Presentation	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	apply to distorted models.	chalk&talk/PP T
40			Application of dimensional analysis, Distorted models	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Understand force of jet	chalk&talk/PP T



41			Hydrodynamic force of jets on stationary plate.	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Understand force of jet	chalk&talk/PP T
42			Hydrodynamic force of jets on stationary plate moving flat inclined and curved vanes.	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Explain force of jet	chalk&talk/PP T
43			student Presentation	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Solve work done and efficiency for various jet conditions	chalk&talk/PP T
44	4		Jet striking centrally and at tip, Velocity triangles at inlet and outlet	https://drive.google.com/drive/folders/1zNeWvVJ4Tid5fd_betRr1BvufFy53hvi?usp=sharing	https://drive.google.com/drive/folders/1RkF7jjQ9854ppPwhGfrWwk7E-geVNE2F?usp=sharing	Solve work done and efficiency for various jet conditions	chalk&talk/PP T
45			Expressions for work done and efficiency	https://drive.google.com/drive/folders/1oAYxNogkyaYxYzWxSwFuIjj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1OuH_JGCT3owQVvFea4_Ziex5GGAzvaxX?usp=sharing	List elements of hydropower plant	chalk&talk/PP T



46		Expressions for work done and efficiency angular	https://drive.google.com/drive/folders/1oAYxNogkyaYaYxZwxSwFuIjj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1OuH_JGCT3owQVvFea4_Ziex5GGAzvaxX?usp=sharing	Explain heads and efficiencies	chalk & talk/PP T
47		student Presentation	https://drive.google.com/drive/folders/1oAYxNogkyaYaYxZwxSwFuIjj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1OuH_JGCT3owQVvFea4_Ziex5GGAzvaxX?usp=sharing	Classify turbines	chalk & talk/PP T
48		Elements of a typical Hydropower installation	https://drive.google.com/drive/folders/1oAYxNogkyaYaYxZwxSwFuIjj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1OuH_JGCT3owQVvFea4_Ziex5GGAzvaxX?usp=sharing	Explain pelton and francis turbine	chalk & talk/PP T
49		Heads and efficiencies	https://drive.google.com/drive/folders/1oAYxNogkyaYaYxZwxSwFuIjj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1OuH_JGCT3owQVvFea4_Ziex5GGAzvaxX?usp=sharing	Describe Kaplan working design	chalk & talk/PP T
50		Classification of turbines	https://drive.google.com/drive/folders/1oAYxNogkyaYaYxZwxSwFuIjj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1OuH_JGCT3owQVvFea4_Ziex5GGAzvaxX?usp=sharing	Solve work done and efficiency problem	chalk & talk/PP T



51			studentPresentation	https://drive.google.com/drive/folders/1oAYxNogkyaYaYxZwxSwFuijj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1OuH_JGCT3owQVvFea4_Ziex5GGAzvaxX?usp=sharing	Describe draft tube.	chalk&talk/PP T
52			Peltonwheel;Francisturbine	https://drive.google.com/drive/folders/1oAYxNogkyaYaYxZwxSwFuijj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1FChPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Explain governing of turbine, uses of surge tanks.	chalk&talk/PP T
53			Kaplanturbineworking, hydraulic design	https://drive.google.com/drive/folders/1oAYxNogkyaYaYxZwxSwFuijj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1FChPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Explain unit properties	chalk&talk/PP T
54			Velocitydiagram,workdone and efficiency	https://drive.google.com/drive/folders/1oAYxNogkyaYaYxZwxSwFuijj965k0oq?usp=sharing	https://drive.google.com/drive/folders/1FChPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Solve problems on geometric similarities	chalk&talk/PP T
55	5			https://drive.google.com/drive/folders/1awSLDHxY4_HfsFxHFfVsCIWZnBiSjuZ?usp=sharing	https://drive.google.com/drive/folders/1FChPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Understand pump installation	chalk&talk/PP T



56		Drafttube Classification, functions and efficiency	https://drive.google.com/drive/folders/1awSLDHxY4_HfsFxFHfVsCIWZnBiSjuZ?usp=sharing	https://drive.google.com/drive/folders/1FChPPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Classify types of pump.	chalk&talk/PP T
57		Governing of turbines, Surge tanks, Definition of terms, load factor, utilization factor, capacity factor	https://drive.google.com/drive/folders/1awSLDHxY4_HfsFxFHfVsCIWZnBiSjuZ?usp=sharing	https://drive.google.com/drive/folders/1FChPPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Understand terms	chalk&talk/PP T
58		Unit and specific turbines, Unit speed, Unit quantity, Unit power, Specific speed, Performance characteristics.	https://drive.google.com/drive/folders/1awSLDHxY4_HfsFxFHfVsCIWZnBiSjuZ?usp=sharing	https://drive.google.com/drive/folders/1FChPPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Apply and analyze for multistage pumps	chalk&talk/PP T
59		student Presentation	https://drive.google.com/drive/folders/1awSLDHxY4_HfsFxFHfVsCIWZnBiSjuZ?usp=sharing	https://drive.google.com/drive/folders/1FChPPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Explain performance of pumps and NPSH	chalk&talk/PP T
60		Geometric similarity, Cavitation, selection of turbines, Classification of Hydropower plants, estimation of hydropower potential	https://drive.google.com/drive/folders/1awSLDHxY4_HfsFxFHfVsCIWZnBiSjuZ?usp=sharing	https://drive.google.com/drive/folders/1FChPPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Classify hydropower plants	chalk&talk/PP T



61			Pump installation details, Multistage pumps, pumps in parallel	https://drive.google.com/drive/folders/1awSLDHxY4_HfsFxFHfVsCIWZnBiSjuZ?usp=sharing	https://drive.google.com/drive/folders/1FChPPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Explain the terms for estimation of power	chalk&talk/PP T
62			Classification, work done, performance of pumps, characteristic curves, NPSH – Cavitation	https://drive.google.com/drive/folders/1awSLDHxY4_HfsFxFHfVsCIWZnBiSjuZ?usp=sharing	https://drive.google.com/drive/folders/1FChPPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Apply and analyze for multistage pumps	chalk&talk/PP T
63			Manometric head, minimum starting speed, losses and efficiencies, specific speed.	https://drive.google.com/drive/folders/1awSLDHxY4_HfsFxFHfVsCIWZnBiSjuZ?usp=sharing	https://drive.google.com/drive/folders/1FChPPy12o_RHeA5B6ptuDofutuK7x2AZ?usp=sharing	Explain performance of pumps and NPSH	chalk&talk/PP T
64			II mid exams				

VIII. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Objectives	Program Outcomes	Program Specific Outcomes
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	PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO3
I	3	3	2	–	–	–	–	–	–	–	–	–	–	2	–
II	–	3	2	3	–	2	–	–	–	–	–	–	3	–	–
III	3	–	2	2	–	–	–	–	–	–	–	–	2	–	–
IV	3	–	2	3	3	–	–	–	–	–	–	–	–	–	2
AVG	2.25	1.5	2	2	0.75	0.5	–	–	–	–	–	–	1.25	0.5	0.5

IX. QUESTIONBANK:(JNTUH)DESCRIPTIVEQUESTIONS

SHORT ANSWER QUESTIONS-UNIT-I

S. N O	Question	Blooms Taxonomy Level	Programme Out come
1.	Explain about the flow in open channel with a neat sketch.	Understand	1
2.	Differentiate between critical, subcritical and super critical flow in open Channel.	Understand	2
3.	What do you mean by economical section of a channel? Explain the conditions applied.	Understand	2
4.	Explain the term specific energy of a flowing liquid in an open channels	Remember	2
5.	Explain the term mild slope, critical slopes, steep slopes, horizontal slopes and adverse slopes.	Remember	5
6.	Explain specific energy curve.	Remember	2
7.	Explain the characteristics of uniform flow	Understand	2
8.	Explain the difference between open channel flow and pipe flow	Understand	2
9.	Write Chezy's, Manning's and Bazin's formula for calculating discharge through open channels	Remember	2
10.	Classify open channels	Remember	3

LONG ANSWER QUESTIONS



S. No	Question	Blooms Taxonomy Level	Programme Out come
1.	Derive an expression for the discharge through a channel by Chezy's formula.	Understand	3
2.	Derive the conditions for the most economical section of a rectangular channel	Understand	2
3.	Derive the conditions for the best side slope of the most economical trapezoidal section.	Remember	2
4.	Prove that for a channel of circular section, the depth of flow, $d = 0.81D$, D for maximum velocity, and $d = 0.95D$ for maximum discharge, $D =$ diameter of a circular channel, $d =$ depth of flow.	Understand	3
5.	Derive an expression for critical depth and critical velocity.	Remember	2
6.	Derive the condition for maximum discharge for a given value of specific energy.	Remember	2
7.	Explain different channel transitions	Understand	2
8.	Prove that for trapezoidal channel sections, hydraulic mean depth $= \frac{1}{2}$ (depth of flow)	Understand	2
9.	What is the relation between Manning's and Chezy's constants	Remember	2
10.	Prove that for circular channel section, $d = 0.81D$ for maximum velocity.	Remember	3

UNIT-2

SHORT ANSWER QUESTIONS-

S.NO	Question	Blooms Taxonomy Level	Programme Out come
1.	Explain different types of channels based on depth of flow.	Remember	1
2.	Define backwater curve and explain how it forms in a channel.	Remember	2
3.	Explain the differences between channel and rivers.	Remember	5
4.	Explain the velocity distribution diagram of an open channel and write the condition for maximum velocity.	Remember	5



5.	Explain with neat sketch the velocity distributions of rectangular, trapezoidal open channels.	Remember	5
6.	Write the applications of hydraulic jump	Remember	2
7.	Write the classification of channel bottom slopes.	Understand	2
8.	What is energy dissipation	Understand	2
9.	Define hydraulic jump	Remember	2
10.	Find an expression for loss of energy head for a hydraulic jump	Understand	2

LONG ANSWER QUESTIONS-

S.N O	Question	Blooms Taxonomy Level	Programme Out come
1.	Derive an expression for the depth of hydraulic jump in terms of upstream Froude number.	Understand	2
2.	Derive the differential equation for steady gradually varied flow in open channels and list all assumptions?	Understand	2
3.	Prove that the loss of energy head in a hydraulic jump is equal to $\frac{V_1^2 - V_2^2}{2g}$ where V_1 and V_2 are the conjugate depths.	Remember	2
4.	Find the discharge through a rectangular channel of width 2 m, having a bed slope of $\frac{4}{8}$. The depth of flow is 1.5 m and take the value of N in Manning's formula as 0.12.	Remember	3
5.	Derive the dynamic equation for Gradually Varied flow.	Understand	2
6.	Write the classification and characteristics of surface profiles	Remember	2
7.	Write the application and location of hydraulic jump	Understand	2
8.	Elements and characteristics of hydraulic jump in rectangular channel	Remember	5
9.	What is the difference between gradually varied flow and rapidly varied flow	Remember	5
10.	How to compute the water surface profile using Direct step method?	Remember	5



UNIT-3
SHORT ANSWER QUESTIONS-

S. NO	Question	Blooms Taxonomy Level	Programme Out come
1.	a. Define the term dimensional analysis and model analysis. b. Discuss the difference between model and prototype with examples of each.	Remember	6
2.	a. Discuss fundamental and derived units. Give examples. b. Explain the term "dimensionally homogeneous equation".	Understand	6
3.	a. Enumerate the method of analysis for dimensional quantities. b. State Rayleigh's theorem	Understand	6
4.	a. Explain the term of Geometric similarity with formula. b. Explain the term of Kinematic similarity with formula. c. Explain the term of Dynamic similarity with formula.	Understand	7
5.	Define the term impact of jets with neat sketch? Obtain an expression for the force exerted by a jet of water on a fixed vertical plate in the direction of jet.	Understand	12
6.	Water is flowing through a pipe at the end of which a nozzle is fitted. The diameter of the nozzle is 100 mm and the head of water at the centre of nozzle is 100 m. Find the force exerted by the jet of water on a fixed vertical plate. The coefficient of velocity is given as 0.95.	Remember	12



7.	A jet of water of diameter 50mm moving with a velocity of 40 m/s, strikes a curved fixed symmetrical plate at the centre. Find the force exerted by the jet of water in the direction of the jet, if the jet is deflected through an angle of 120° at the outlet of the plate..	Remember	12
8.	Obtain an expression for the force exerted by a jet of water on a flat vertical plate moving in the direction of jet	Understand	12
9.	a. Write the equation for the force exerted by a jet of water on a moving inclined plate. b. Write the equation for the force exerted by a jet of water on a fixed curved plate at centre. c. Write the equation for the force exerted by a jet of water on a fixed curved plate at one end tangentially when the plate is symmetrical.	Understand	13
10.	a. Write the equation for the force exerted by a jet of water on a fixed curved plate at one end tangentially when the plate is unsymmetrical. b. Write the equation for the force exerted by a jet of water on a moving curved plate at center.	Understand	13

LONG ANSWER QUESTIONS-

S.No	Question	Blooms Taxonomy Level	Programme Out come
1.	a. Describe the Rayleigh's method for dimensional analysis. b. Explain the different types of hydraulic similarities that must exist between a prototype and its model?	Remember	8



2.	a. Explain the different laws on which models are designed for dynamic similarity? Where are they used? b. Prove that the ratio of inertia force to viscous force gives the Reynold's number?	Understand	8
3.	a. Explain about the scale ratios for distorted models. b. Determine the dimensions of the quantities given below : i. angular velocity ii. angular acceleration iii. discharge iv. kinematic viscosity v. force vi. Specific weight.	Understand	8
4.	a. The time period of a pendulum depends upon the length of the pendulum, Acceleration due to gravity. Determine expression for time period using Rayleigh's method. b. Find an expression for the drag force on smooth sphere of diameter "D" with Uniform velocity "V" in a fluid of density and dynamic viscosity	Remember	7
5.	a. Explain the force on the inclined plate moving in the direction of the jet ? b. Explain the force on the curved plate when the plate is moving in the direction of jet.	Remember	12
6.	a. Explain the force exerted by a jet of water on an unsymmetrical moving curved plate when jet strikes tangentially at one of the tips ? b. Explain the force exerted on a series of radial curved vanes?	Understand	12



7.	In a jet propelled boat water is drawn a mid ship and discharged at the back with an absolute velocity of 20 m/s. If the cross - sectional area of the jet is 200 cm² and the boat is moving in sea water with a speed of 8.33 m/s determine: i. The propelling force on the boat. ii. Power required to drive the pump and iii. Efficiency of jet propulsion	Understand	13
8.	a. Write the components of hydro power plants and explain them in detail. b. What are the steps involved in calculating the hydro power with the units? c. Define head and explain different types of head.	Remember	13
9.	Explain in detail different types of efficiencies and write them with formula of each.	Remember	13
10.	The following data relate to a proposed hydro – electric station: Available head = 28 m, catchment area = 420 Sq. Km. Rainfall = 140 cm/year, percentage of total rainfall utilized = 68 %, Penstock efficiency = 94 %, Turbine efficiency = 80%, generator efficiency = 84 % and load factor = 44 %. Determine the following a. The power developed by turbine. b. Suggest suitable machines corresponding to the given data and specify the same.	Understand	13

UNIT-4

SHORT ANSWER QUESTIONS-

S. N O	Question	Blooms Taxonomy Level	Program me Out come
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1.	Defineturbineanddifferent typesofturbine with neat sketch?	Remember	16
2.	Discussaboutfollowingefficiencies: i)hydraulic efficiencyii)mechanical efficiency iii)volumetric efficiencyiv)overallefficiency.	Understand	17
3.	Writeshort notesonclassificationofhydraulic turbines.	Understand	16
4.	Discussaboutvariouspartsofpeltonwheel.	Remember	17
5.	Discussabout variouspartsofradialflow reaction turbines.	Understand	16
6.	Whataregoverningofturbines?	Remember	17
7.	DefinesurgetanksWithneatsketch .	Remember	16
8.	Definethefollowing:i)unitspeedii)unit power iii)unit discharge.	Understand	16
9.	Discussaboutspecificspeedperformanceof turbine.	Remember	16
10.	Explainaboutcavitationinturbines.	remember	16

LONG ANSWER QUESTIONS-

S. N O	Question	Blooms Taxonomy Level	Programme Out come
1.	Defineadraft tube?Whatareitsfunctions?	Understanding	16
2.	Differentiatebetweenaninwardandoutward flow reaction turbine?	Remember	17
3.	Definecavitation?Howcanit beavoided in reaction turbine ?	Remember	16
4.	Understanding bycharacteristiccurvesofa turbine? Name the important types of characteristic curves?	Remember	16



5.	Define the term governing of turbines? Describe with a neat sketch the working of an oil pressure governor?	Remember	17
6.	A pelton turbine develops 3000 Kw under a head of 300 m. The overall efficiency of the turbine is 83%. If speed ratio = 0.46, $cv = 0.98$ and specific speed is 16.5, then find : i) diameter of the turbine and ii) diameter of the jet.	Remember	16
7.	A turbine develops 9000 kW when running at a speed of 140 r.p.m. under a head of 30 m. Determine the specific speed of the turbine.	Understand	16
8.	Derive an expression for specific speed of a turbine.	Remember	17
9.	A water turbine has a velocity of 6 m/s at the entrance to the draft tube and a velocity of 1.2 m/s at the exit. For friction losses of 0.1 m and a tailwater 5m below the entrance to the draft tube, find the pressure head at the entrance.	Remember	16
10.	A turbine is to operate under a head of 25 m at 200 r.p.m. The discharge is 9 cumsec. i. Specific speed of turbine ii. Power generated iii. Type of machine	Understand	16

UNIT-5

SHORT ANSWER QUESTIONS-

S. N O	Question	Blooms Taxonomy Level	Programme Out come
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1.	Define pump and discuss about pump installation?	Remember	20
2.	Discuss about classification of pumps?	Understand	19
3.	Define the following: i) suction head ii) delivery head iii) static head	Remember	18
4.	Explain minimum speed for starting a centrifugal pump?	Remember	20
5.	Define multistage centrifugal pump?	Understand	20
6.	Discuss about performance of pumps?	Remember	20
7.	Discuss about the classification of hydro power plants.	Remember	19
8.	Define the following: i) Load factor ii) Utilization factor iii) Capacity factor	Remember	20
9.	What do you understand by the term Net Positive Suction Head (NPSH)?	Understand	20
10.	Enumerate the losses which occur when a centrifugal pump operates.	Understand	18

LONG ANSWER QUESTIONS-

S. N O	Question	Blooms Taxonomy Level	Program Outcome
1.	Define a centrifugal pump. Explain the working of a single-stage centrifugal pump with sketches.	Remember	20
2.	Differentiate between the volute casing and vortex casing for the centrifugal pump. Obtain an expression for the work done by the impeller of a centrifugal pump on water per second per unit weight of water.	Remember	21



3.	Define the terms i) suction head ii) delivery head iii) static head iv) manometric head	Remember	19
4.	A centrifugal pump is to discharge $0.118 \text{ m}^3/\text{s}$ at a speed of 1450 r.p.m against a head of 25 m. The impeller diameter is 250 mm, its width at outlet is 50 mm and manometric efficiency is 75 %. Determine the vane angle at the outer periphery of the impeller.	Understand	20
5.	A centrifugal pump running at 800 r.p.m is working against a total head of 20.2 m. The external diameter of the impeller is 480 mm and outlet width is 60 mm. If the vane angle at outlet is 40° and manometric efficiency is 70 %. Determine: - Flow velocity at outlet. - Absolute velocity of water leaving the vane. - Angle made by the absolute velocity at outlet with the direction of motion at outlet, and - Rate of flow through pump.	Understand	20
6.	It is required to deliver $0.048 \text{ m}^3/\text{s}$ of water to a height of 24 m through a 150 mm diameter and 120 m long, by a centrifugal pump. If the overall efficiency of the pump is 75 % and coefficient of friction, $f=0.01$ for pipeline, find the power required to drive the pump.	Understand	20
7.	A centrifugal impeller has dimensions and blade angles as given below. Water at the rate of 60 liters per second enters the impeller radially and the radial velocity remains constant in the impeller. Determine the impeller speed and torque produced by it. Use the following data: $R_1=7.5 \text{ cm}$, $R_2=15 \text{ cm}$, $\beta_1=\beta_2=30^\circ$. Impeller inlet area $A_1=250 \text{ cm}^2$.	Remember	20



8.	A three stage centrifugal pump has impeller 400 mm in diameter and 20 mm wide. The vane angle at outlet is 45° and the area occupied by the thickness of the vanes may be assumed 8 % of the total area. If the pump delivers 3.6 m ³ of water per minute when running at 920 r.p.m. Determine: a. Power of the pump. b. Manometric head c. Specific speed Assume mechanical efficiency = 88 % and Manometric efficiency = 77 %.	Understand	21
9.	Find the power required to drive a centrifugal pump which delivers 0.04 m ³ /s of water to a height of 20 m through a 15 cm diameter pipe and 100 m long. The overall efficiency of the pump is 70% and coefficient of friction $f=0.15$ in the formula	Understand	22
10.	The internal and external diameters of the impellers of a centrifugal pump are 300 mm and 600 mm respectively. The pump is running at 1000 r.p.m. The vane angles at inlet and outlet are 20° and 30° respectively. The water enters the impeller radially and velocity of flow is constant. Determine the work done by the impeller per unit weight of water.	Understand	20

X. OBJECTIVE QUESTIONS:

JNTU H

UNIT 1

- For subcritical flow in an open channel, the control section for gradually varied flow profiles is
(A) at the downstream end (B) at the upstream end
(C) at both upstream and downstream ends (D) at any intermediate section
- The normal depth in a wide rectangular channel is increased by 10%. The percentage increase in the discharge in the channel is:
(A) 20.1 (B) 15.4 (C) 10.5 (D) 17.
- A trapezoidal channel is 10.0 m wide at the base and has a side slope of 4 horizontal to 3 vertical. The bed slope is 0.002. The channel is lined with smooth concrete (Manning's $n = 0.012$). The hydraulic radius (in m) for a depth of flow of 3.0 m is
A) 20.0 (B) 3.5 (C) 3.0 (D) 2.1



4. A rectangular open channel of width 5.0 m is carrying a discharge of $100 \text{ m}^3/\text{s}$. The Froude number of the flow is 0.8. The depth of flow (in m) in the channel is
(A) 4 (B) 5 (C) 16 (D) 20
5. The top width and the depth of flow in a triangular channel were measured as 4 m and 1 m, respectively. The measured velocities on the centre line at the water surface, 0.2 m and 0.8 m below the surface are 0.7 m/s, 0.6 m/s and 0.4 m/s, respectively. Using two-point method of velocity measurement, the discharge (in m^3/s) in the channel is
(A) 1.4 (B) 1.2 (C) 1.0 (D) 0.8
6. For a given discharge, the critical flow depth in an open channel depends on
(A) Channel geometry only (B) Channel geometry and bed slope
(C) Channel geometry, bed slope and roughness (D) Channel geometry, bed slope, roughness and Reynolds number
7. Flow in open channels is defined as the flow of a liquid with a _____ surface.
8. If the depth of flow, velocity of flow, slope of the bed of channel and cross-section remain constant, the flow is called _____, otherwise it is called _____ flow.
9. For sub-critical flow, the Froude number is _____ and for super-critical flow, the Froude number is _____.
10. Velocity of Chezy's formula is given by _____.

UNIT 2

1. When the flow in an open channel is gradually varied, the flow is said to be
(A) steady uniform flow (B) steady non-uniform flow
(C) unsteady uniform flow (D) unsteady non-uniform flow
2. A thick liquid like syrup has a _____ viscosity than a light liquid like water.
3. Which of the following assumptions about a GVF is false?
a) Channel is prismatic b) Pressure distribution is hydrostatic c) Flow characteristics change with time d) Roughness coefficient is constant



4. Determine the dynamic equation for the rate of change of depth having bed slope S_0 and slope of total energy line S_f .
- a) $\frac{dy}{dx} = \frac{S_0 - S_f}{1 - \frac{Q^2 T}{g A^3}}$
- b) $\frac{dy}{dx} = \frac{S_0 - S_f}{1 - \frac{Q^2 T}{g A^2}}$
- c) $\frac{dy}{dx} = \frac{S_0 - S_f}{1 - \frac{Q^2 T}{g A^3}}$
- d) $\frac{dy}{dx} = \frac{S_0 - S_f}{1 - \frac{Q^2 T}{g A}}$
5. The water surface profile for the flow of a sluice gate in a channel with mild slope is
a. M1 b. M2 c. M3 d. None of the above.
6. At the control section, the depth is known
a. True b. False
7. Subcritical flow always occurs when the
a. Depth of flow is less than the critical depth b. Slope is mild c. Depth is more than the critical depth d. None of the above.
8. The standard step method aims to solve
a. The continuity equation b. The energy equation c. The momentum equation d. None of the above
9. When the depth of water increases in the direction of flow, the surface profile is classified as a backwater curve and when it decreases, then it is called a drawdown curve.
a. True b. False
10. In a sustaining slope, the bottom slope is always
a) Zero b) Negative c) Positive d) Goes from positive to negative

UNIT 3

1. Efficiency of a series of vanes is given as _____ and condition of maximum efficiency is _____
2. For a curved radial vane, the work done per second is _____
3. For a curved radial vane, the efficiency is given by _____
4. For a series of vanes, the force and work done are given as _____ and _____
5. The liquid comes out in the form of a jet from the outlet of a nozzle, which is fitted to a pipe through which the liquid is flowing. It will be under _____



6. Group-I contains dimensionless parameters and Group-II contains the ratios.
- | Group-I | Group -II |
|--------------------|--|
| P. Mach Number | 1. Ratio of inertial force and gravitational force |
| Q. Reynolds Number | 2. Ratio of fluid velocity and velocity of sound |
| R. Weber Number | 3. Ratio of inertial force and viscous force |
| S. Froude Number | 4. Ratio of inertial force and surface tension force |
7. The correct match of dimensionless parameters in Group-I with ratios in Group-II is:
(A) P-3, Q-2, R-4, S-1 (B) P-3, Q-4, R-2, S-1
(C) P-2, Q-3, R-4, S-1 (D) P-1, Q-3, R-2, S-4
8. The ratio of inertia force to gravitational force acting in any flow, ignoring other forces, is called (A) Euler number (B) Froude number (C) Reynold number (D) Weber number
9. Flow in pipe is laminar if Reynold number is _____.
10. The ratio of inertia force to elastic force acting in any flow, ignoring other forces, is called _____.

UNIT 4

1. Cavitation is caused by
A) High velocity B) low barometric pressure C) Low pressure D) high pressure
2. Unit power of a turbine is given by
A) $P/H^{1/2}$ B) $P/H^{3/2}$ C) $P/H^{3/4}$ D) $P/H^{5/2}$
3. Francis turbine is
A) an impulse turbine B) a reaction turbine C) a tangential flow turbine D) an impulse turbine
4. The hydraulic machines, which convert the hydraulic energy into mechanical energy, are called _____.
5. Gross head is the vertical difference between the _____ race and _____ race.
6. Net head is also called as _____ head.
7. Hydraulic efficiency of turbine is given as _____ and mechanical efficiency is given as _____.
8. Pelton wheel is a _____ flow impulse turbine and _____ head turbine.
9. Francis turbine is an _____ flow _____ turbine.
10. Draft tube is a pipe of gradually increasing area used for discharging water from exit of a _____ turbine.



UNIT 5

1. If a hydro plant operates under a head of 100m, it may be classified as
A) a very high speed plant B) high head plant
C) Medium head plant D) low head plant
2. One of the river plants are usually
A) a very high speed plant B) high head plant
C) Medium head plant D) low head plant
3. A Double acting pump the theory of discharge is given by
A) $Q = (2A - A_p)LN/60$ B) $(2A - A_p)LN/120$
C) $(2A - A_p)LN/90$ D) $(2A - A_p)LN/90$
4. A theoretical pump is
A) $ALN/60$ B) $ALN/30$ C) $ALN/120$ D) $ALN/180$
5. The hydraulic machine which converts the mechanical energy into _____ energy by means of centrifugal force is called _____ pump.
6. The centrifugal pump acts as a reverse of an inward radial flow _____ turbine.
7. The vertical height of the centre-line of the centrifugal pump from the water surface in the pump is called the _____ head.
8. _____ head is the vertical distance between the centre line of the pump and the water surface in the tank to which the water is lifted.
9. The Manometric efficiency of the pump is given as _____ and mechanical efficiency is given as _____.
10. The minimum speed for starting a centrifugal pump is given by _____.

XI. GATE QUESTIONS:

1. For subcritical flow in an open channel, the control section for gradually varied flow profiles is
(A) at the downstream end (B) at the upstream end
(C) at both upstream and downstream ends (D) at any intermediate section
2. The normal depth in a wider rectangular channel is increased by 10%. The percentage increase in the discharge in the channel is:
(A) 20.1 (B) 15.4 (C) 10.5 (D) 17.2
3. A trapezoidal channel is 10.0 m wide at the base and has a side slope of 4 horizontal to 3 vertical. The bed slope is 0.002. The channel is lined with smooth concrete (Manning's $n = 0.012$). The hydraulic radius (in m) for a depth of flow of 3.0 m is
(A) 20.0 (B) 3.5 (C) 3.0 (D) 2.1
4. A rectangular open channel of width 5.0 m is carrying a discharge of $100 \text{ m}^3/\text{s}$. The Froude number of the flow is 0.8. The depth of flow (in m) in the channel is
(A) 4 (B) 5 (C) 16 (D) 20



5. The top width and the depth of flow in a triangular channel were measured as 4 m and 1 m, respectively. The measured velocities on the centre line at the water surface, 0.2 m and 0.8 m below the surface are 0.7 m/s, 0.6 m/s and 0.4 m/s, respectively. Using two-point method of velocity measurement, the discharge (in m³/s) in the channel is
(A) 1.4 (B) 1.2 (C) 1.0 (D) 0.8
6. For a given discharge, the critical flow depth in an open channel depends on
(A) Channel geometry only (B) Channel geometry and bed slope
(C) Channel geometry, bed slope and roughness

(D) Channel geometry, bed slope, roughness and Reynolds number

7. Group-I contains dimensionless parameters and Group-II contains the ratios.
- | | |
|---------|-----------|
| Group-I | Group -II |
|---------|-----------|

P. MachNumber	1.Ratioofinertialforceandgravitationalforce
Q. ReynoldsNumber	2.Ratiooffluidvelocityandvelocityofsound
R. WeberNumber	3.Ratioofinertialforceandviscousforce
S. Froude Number	4.Ratioofinertialforceandsurfacetension force

8. The correct match of dimensionless parameters in Group-I with ratios in Group-II is:
 (A) P-3, Q-2, R-4, S-1 (B) P-3, Q-4, R-2, S-1 (C) P-2, Q-3, R-4, S-1 (D) P-1, Q-3, R-2, S-4

9. The force exerted by a jet on a curved plate is
- A). less than that on flat plate B). Equal to that on a flat plate
- C). more than that on a flat plate
- D). sometimes more and sometimes less than that on a flat plate

10. A normal shock wave
A) is reversible B) may occur in a converging tube C) is irreversible D) is isentropic

- ## 11. Cavitationiscausedby

A) High velocity B) low barometric pressure C) Low pressure D) high pressure

12. unit power of a turbine is given by
- A) $P/H^{1/2}$ B) $P/H^{3/2}$ C) $P/H^{3/4}$ D) $P/H^{5/2}$

13. Francisturbineis
A)animpulseturbineB)areactionturbineC)atangentialflowturbineD)Animpulse



turbine

14. If a hydro plant operates under a head of 100 m, it may be classified as
A) a very high speed plant B) high head plant
C) medium head plant D) low head plant
15. One of the river plants are usually
A) a very high speed plant B) high head plant
C) medium head plant D) low head plant
16. A double acting pump the theory of discharge is given by
A) $Q = (2A - A_p) L N / 60$ B) $(2A - A_p) L N / 120$ C) $(2A - A_p) L N / 90$ D) $(2A - A_p) L N / 90$
17. A theoretical pump is
A) $ALN / 60$ B) $ALN / 30$ C) $ALN / 120$ D) $ALN / 180$

IES QUESTIONS:

1. Consider the following statements:
1. Hydraulically most efficient channel section for an open channel flow will carry maximum discharge for a given area of cross section.
2. For a given cross sectional area hydraulic radius maximum when the wetted perimeter is minimum. Which of the statements given above is/are correct?
a. 1 only b. 2 only c. Both 1 and 2 d. Neither 1 nor 2
2. A rectangular channel 3 m wide is laid on a slope of 0.0002. When the depth of flow in the channel is 1.5 m, what is the average boundary shear stress (nearly)?
a. 0.3 N/m² b. 0.15 N/m² c. 3.0 N/m² d. 1.5 N/m²
3. A right-angled triangular channel, symmetrical in section about the vertical, carries a discharge of 5 m³/s with a velocity of 1.25 m/s. What is the approximate value of the Froude number of the flow?
a. 0.3 b. 0.4 c. 0.5 d. 0.615.
4. Which of the following equations are used for the derivation of the differential equation for water surface profile in open channel flow?
1. Continuity Equation 2. Energy Equation 3. Momentum Equation



5. Select the correct answer using the code given below
- a. 1, 2 and 3 b. Only 1 and 3 c. Only 1 and 2 d. Only 2 and 3
6. Flow depths across a sluice gate are 2.0 m and 0.5 m. What is the discharge (per meter width)
- a. $1.0 \text{ m}^2/\text{s}$ b. $1.4 \text{ m}^2/\text{s}$ c. $2.0 \text{ m}^2/\text{s}$ d. $2.8 \text{ m}^2/\text{s}$
7. A rectangular channel is 6 m wide and discharges $30 \text{ m}^3/\text{s}$. The upstream depth is 2.0 m, acceleration due to gravity is 10 m/s^2 . Then, what is the specific energy (approximate)?
- a. 2.5 b. 0.3 c. 2.3 d. None of the above
8. Which one of the following statements is not correct?
- A control section in an open channel is the site
- a. where the flow quantity can be controlled b. at which flow is known to be critical
- c. where the discharge can be measured d. where the specific energy is determined
9. What is the normal depth in a wide rectangular channel carrying $0.5 \text{ m}^2/\text{s}$ discharge at a bed slope of 0.0004 and Manning's $n = 0.01$?
- a. 0.13 m b. 0.32 m c. 0.43 m d. 0.50 m
10. Flow happens at a critical depth of 0.5 m in a rectangular channel of 4 m width. What is the value of discharge?
- a. $5.4 \text{ m}^3/\text{s}$ b. $5.1 \text{ m}^3/\text{s}$ c. $4.9 \text{ m}^3/\text{s}$ d. $4.4 \text{ m}^3/\text{s}$
11. One end of a two dimensional water tank has the shape of quadrant of a circle of radius 2 meters. When the tank is full, the vertical component of the force per unit length of curved surface will be
- a. $9.81\pi \text{ kN}$ b. $19.62\pi \text{ kN}$ c. $29.43\pi \text{ kN}$ d. $39.24\pi \text{ kN}$
12. A hydraulic jump occurs at the toe of a spillway. The depth before jump is 0.2 m. The sequent depth is 3.2 m. What is the energy dissipated in m (approximate)?
- a. 27 b. 10.5 c. 15 d. 42
13. In a wide rectangular channel, an increase in the normal depth 20% corresponds to how much (approximate) increase in discharge?
- a. 12% b. 20% c. 36% d. 48%
- c. Head increases with speed d. Manometric head decreases with discharge
14. A pipe is 2000 m long and the velocity of pressure wave in it is 1000 m/s . Water hammer pressure head for instantaneous closure of valve at the downstream end of the pipe is 60 m. If the valve is closed in 4 s, then what is the peak water hammer pressure in m of water?
- a. 15 b. 30 c. 60 d. 120



15. To generate 8100 kW under a head of 81 m while working at a speed of 540 r.p.m., what type of turbine is suitable?
a. Pelton b. Kaplan c. Bulb d. Francis
16. At a rated capacity of 44 cumec, a centrifugal pump develops 36 m of head. When operating at 725 r.p.m.: What is its specific speed?
a. 327 b. 255 c. 350 d. 45
17. Centrifugal pumps should be installed above the water level in the sump such that
a. Its height is not more than 10.3 m at room temperature of liquid
b. Its height is not allowed to exceed 6.7 m
c. The negative pressure does not reach as low as the vapour pressure
d. The negative pressure is not allowed to develop in the impeller
18. Which one of the following inferences is not drawn by studying performance curves of centrifugal pumps?
a. Discharge increases with speed b. Power decreases with speed
c. Head increases with speed d. Manometric head decreases with discharge
19. Centrifugal pumps should be installed above the water level in the sump such that
a. Its height is not more than 10.3 m at room temperature of liquid
b. Its height is not allowed to exceed 6.7 m
c. The negative pressure does not reach as low as the vapour pressure
d. The negative pressure is not allowed to develop in the impeller
20. In the selection of turbine by specific speed or head, which one of the following statements is not correct?
a. For specific speed 10—35, Kaplan turbines
b. For specific speed 60—300, Francis turbines
c. For head 50—150 m, Francis turbines d. For head above 300 m, Pelton wheel

XII. WEBSITES:

- a. <http://nptel.iitm.ac.in/courses/IIT-MADRAS/Hydraulics/>
- b. <http://www.asce.org>
- c. <http://www.icivilengineer.com>
- d. <http://www.construction-guide.in>



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XV. JOURNALS:(NATIONAL&INTERNATIONAL)

0970-1141	ThesisDigestoncivilEngineering	1987
0973-8061	InternationalEngineeringandTechnologyJournalofCiviland Structure	2007
0975-5314	Internationaljournalofcivilengineering	2009
0975-6744	Journalofinformationknowledgeandresearch in civilengineering	2009
0976-6308	Internationaljournalofcivilengineeringandtechnology	2010
2249-426X	InternationalJournalofCivilEngineeringandApplications	2011
2249-8753	RecentTrendsinCivilEngineeringand Technology	2011
2277-5986	WorldResearchJournalofCivilEngineering	2011
2277-7032	InternationalJournalofStructuralandCivilEngineering	2012
2278-9987	InternationalJournalofCivilEngineering(IJCE)	2012
2319-6009	InternationalJournalofStructuralandCivilEngineeringResearch	2012
2320-723X	InternationalJournalofAdvanced ResearchinCivil,Structural, EnvironmentalandInfrastructureEngineering and Developing	2013



XVI. LIST OF TOPICS FOR STUDENT SEMINARS:

- Classification of Flows
- Open Channels
- Hydraulic Jump
- Hydraulic Turbines
- Centrifugal Pumps
- Hydropower Plants

XVII. CASE STUDIES / SMALL PROJECTS:

- Study of Open Channels
- Study of Hydro Turbines
- Study of Centrifugal Pumps
- Study of Hydropower plants

